Young Talent Competition (YTC) 2015 – Briefing Session

Presented by: Amit Ramjeet
Communications and Financial Literacy
Executive Office
Date: 02 April 2015
Where it all started ...

The Promoting Financial Literacy & Young Talent Competition (YTC)

- FSC’s mandate under Section 6 (f) of FSA 2007:
  
  “promote public understanding of the financial system including awareness of the benefits and risks associated with different kinds of Investment”

- The Promoting Financial Literacy & Young Talent Competition (YTC) was launched by the FSC in 2011 in line with the Celebration of its 10th Anniversary

Objectives of YTC

Create awareness and encourage interest of financial services amongst students

Enable students to get a better understanding of financial services for general knowledge and future employability.

Prompt research by students in the field of financial services.
YTC – A Snapshot

**YTC 2012**

Theme: Sustaining the Development of the Financial Services in Mauritius

Number of entries received: 55 Secondary and 10 tertiary

Winners:
- Droopnath Ramphul State College (Secondary)
- Brains Quest – UoM (Tertiary)

**YTC 2013**

Theme: Mauritius Insurance Industry in Year 2020

Number of entries received: 72 Secondary and 5 tertiary

Winners:
- Droopnath Ramphul State College (Project Work Secondary),
- Hindu Girls College (Creative Work Secondary)
- The Black Swans – UoM (Tertiary)

**YTC 2014**

Theme: The Mauritius International Financial Centre (IFC)

Number of entries received: 90 teams for Quiz Competition and 141 teams for Essay Competition

Winners:
- Droopnath Ramphul State College for Quiz Competition
- Loreto College Rose-Hill for Essay Competition

**YTC 2015**

Theme: Financial Inclusion contributes to Economic Growth

Number of entries received: 138 teams for Quiz Competition and 200 teams for Essay Competition

Winners:
- ? for Quiz Competition
- ? for Essay Competition
YTC 2014 - Entries received

231 teams registered

57 schools

Category 1 (Quiz): 90 teams

Category 2 (Essay): 141 teams

All districts of Mauritius covered
YTC 2015 - Entries received

338 teams registered
84 schools
Category 1 (Quiz): 138 teams
Category 2 (Essay): 200 teams
All districts of Mauritius covered
YTC 2014 – Photo souvenirs
Young Talent Competition 2015
**Theme & Dissemination**

**Young Talent Competition (YTC) 2015**

The Financial Services Commission (FSC) Mauritius, integrated regulator for the non-banking financial services and global business sectors, is pleased to launch the 4th edition of the Young Talent Competition (YTC). A key objective of YTC is to create awareness of financial services among the youth.

This year’s theme is:

**Financial Inclusion contributes to Economic Growth.**

- **Category 1** - Quiz Competition
  - Form IV & V (Teams of 3 participants)
  - Questions will be based on all sectors regulated by the FSC
  - Following preliminaries, 24 teams will qualify for Knockout round and the best teams will progress to quarter-finals, then semi-finals and finals.

- **Category 2** - Essay Competition
  - Lower VI & Upper VI (Teams of 2 participants)
  - Title of Essay: “Greater Financial Inclusion contributes positively to economic growth.” Discuss the challenges and opportunities of promoting financial inclusion through education and technology in Mauritius.
  - Teams will have to submit an essay of 2,500 - 3,000 words. Finalists will be called to make a presentation on their findings and views.

Application forms and terms and conditions can be downloaded from the FSC Website.

- **Closing date for application:** Wednesday 25 March 2015
- **Briefing session:** Thursday 02 April 2015
- **Publication of results:** Wednesday 15 July 2015

**Theme:** Financial Inclusion contributes to Economic Growth

**Title of Essay:** ‘Greater Financial Inclusion contributes positively to economic growth. Discuss the challenges and opportunities of promoting financial inclusion through education and technology in Mauritius.’
Terms and Conditions

Eligibility

Category 1 – Quiz Competition
• Form IV & Form V students of any registered secondary schools in Mauritius (Team of 3 participants);

Category 2 – Essay Competition
• Lower Six and Upper Six students of any registered secondary schools of Mauritius (Team of 2 participants)

Specific Requirements for each category

Category 1
• Questions will be based on all sectors regulated by the FSC
• 24 Teams will qualify following preliminaries. Best teams will progress to quarter-finals, semi-finals and finals

Category 2
• Teams will have to submit an essay of 2,500 – 3,000 words
• Finalists will be called for a presentation of their essays
## Important Dates

<table>
<thead>
<tr>
<th>General</th>
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<tbody>
<tr>
<td>Launching Ceremony</td>
<td>Friday 6 March 2015</td>
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<tr>
<td>Opening of Registration</td>
<td>Friday 6 March 2015</td>
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<tr>
<td>Closing of Registration</td>
<td>Wednesday 25 March 2015</td>
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<tr>
<td>Briefing Session</td>
<td>Thursday 02 April 2015</td>
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<table>
<thead>
<tr>
<th>Quiz Competition</th>
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<tr>
<td>Preliminary MCQ Test</td>
<td>Thursday 30 April 2015</td>
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<tr>
<td>Qualifying Buzzer Round</td>
<td>Friday 08 May 2015</td>
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<tr>
<td>Quarter Finals</td>
<td>Wednesday 20 May 2015</td>
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<tr>
<td>Two Semi Finals</td>
<td>Friday 29 May 2015</td>
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<td>Finals</td>
<td>Friday 05 June 2015</td>
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<table>
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<tr>
<th>Essay Competition</th>
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<tr>
<td>Submission of Essays</td>
<td>Monday 11 May 2015</td>
</tr>
<tr>
<td>Presentation</td>
<td>Tuesday 07 July 2015</td>
</tr>
<tr>
<td>Award Ceremony</td>
<td>Wednesday 15 July 2015 (For Both Categories)</td>
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Help Desk

- Complete all Forms where applicable and deposit at Help Desk
- Include Names of Responsible educators
- All completed Forms should be submitted to FSC by Friday 10 April if all information is not available
- Can ask questions to officers at the Help Desk
“Greater Financial Inclusion contributes positively to economic growth.” Discuss the challenges and opportunities of promoting financial inclusion through education and technology in Mauritius.

Presented by: Gamal Ballam
02 April 2015
1. Introduction

2. Financial Inclusion – Framework in Mauritius

3. Some Figures – Finmark Trust Survey on Financial Inclusion

4. Financial Inclusion

5. Challenges & Opportunities

6. Our Expectations

7. Conclusion
INTRODUCTION
Definitions

• Delivery of financial services at an affordable cost to vast sections of disadvantaged and low income groups;

• Financial Inclusion is the process of ensuring access to _appropriate financial products and services_ needed by all _sections of the society in general and vulnerable groups_ such as weaker sections and low income groups in particular _at an affordable cost_ in a _fair and transparent manner by mainstream institutional players._
FINANCIAL INCLUSION FRAMEWORK IN MAURITIUS
Total adult population = 18 years or older [Minimum age defined by the age at which individuals can enter into a legal financial transaction in their own capacity]

Financially included = have/use financial products and/or services – formal and/or informal

Formally served = have/use financial products and/or services provided by a financial institution (bank and/or non-bank)

Informally served = have/use financial products and/or services which are not regulated

Banked = have/use financial products and/or services provided by a commercial bank regulated by the central bank

Served by other formal financial institutions = have/use financial products and/or services provided by regulated non-bank formal financial institutions, insurance companies, retail credit providers, remittance service providers

Financially excluded = do not have/use any financial products and/or services
SOME FIGURES FOR MAURITIUS
Some Figures – Financial Inclusion

Financial Inclusion overview [%]

- Formally served: 88%
- Banked: 85%
- Other formal [non bank]: 49%
- Informal: 26%
- Excluded: 10%
### Some Figures – Growth Contribution

<table>
<thead>
<tr>
<th></th>
<th>Contribution to GDP (%)</th>
<th>Growth Rate (%)</th>
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<tbody>
<tr>
<td><strong>Financial and Insurance Activities</strong></td>
<td>10.3</td>
<td>5.4</td>
</tr>
<tr>
<td><strong>Monetary Intermediation</strong></td>
<td>6.0</td>
<td>5.5</td>
</tr>
<tr>
<td><strong>Financial Leasing and Other Credit</strong></td>
<td>0.7</td>
<td>6.5</td>
</tr>
<tr>
<td><strong>Granting</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Insurance, Reinsurance and Pension</strong></td>
<td>3.0</td>
<td>5.0</td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td>0.6</td>
<td>5.5</td>
</tr>
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Source: Statistics Mauritius - National Accounts - December 2014 issue

Note: * Provisional
Some Figures – Education Level

- About 60% of the Mauritian adults have at least a secondary level education.
Ownership of household assets and devices is high;

However, less than 1 in 2 households own a computer / laptop / tablet, with even lower internet access be it through computer or mobile phone.

### Some Figures – Technology Adoption

- **Radio**: 92%
- **TV**: 98%
- **Cellphone**: 88%
- **Landline**: 69%

- **Internet access through computer**: 41%
- **Computer / laptop / tablet**: 49%
- **Internet access through cellphone**: 30%
Generally, the picture of financial inclusion incidence in Mauritius is as follows:

- Banking 85%
- Formal (non-bank) 49%
- Informal 26%

The financially included landscape of Mauritius is driven by banking through transactional products (94%);

The insurance sector in Mauritius is significantly pushed by motor insurance (23%) and life insurance (20%);

In advanced economies, Financial Inclusion is more about the knowledge of fair and transparent financial products and a focus on financial literacy;

In emerging economies, it is a question of both access to financial products and knowledge about their fairness and transparency.
FINANCIAL INCLUSION
Why Financial Inclusion?

- High transactions costs of borrowers
- High transactions costs of savers
- High transactions costs of banks
- High risk cost
- Inappropriate products
Financial Inclusion

- Financial Inclusion and Financial Literacy are twin pillars. While Financial Inclusion acts from supply side providing the financial market/services what people demand, Financial Literacy stimulates the demand side – making people aware of what they can demand:

**Financial Literacy** & **Financial Inclusion**

**Demand Side**
- Financial Literacy & Consumer Education
- Knowledge of products
- Need for total products & services

**Supply Side**
- Financial Markets, Banks & Services
- Appropriate Design of products & services
Measures

• Measures for promoting Financial Inclusion:

  ✓ Products;

  ✓ Use of Intermediaries;

  ✓ Others (IT….)
FSC Initiatives

- Focus on financial awareness and education:
  
  ✓ Roadshows – Mauritius & Rodrigues
  
  ✓ Outreach Programmes – Presentations
  
  ✓ Educational Campaigns – Posters…
  
  ✓ Financial Literacy Portal - Protectyourfinance
CHALLENGES & OPPORTUNITIES
Challenges

- Holistic approach
- Viability
- Scalability
- Adoption of technology
- Use of intermediate agencies
Opportunities

- Collaboration is the key to Success

- Establishing an appropriate Business Delivery Model through the involvement of all stakeholders is critical to making Financial Inclusion a reality

- Access to financial services and Financial Education must happen simultaneously

- It must be continuous and must target all sections of the population simultaneously
OUR EXPECTATIONS
Performance Criteria

- **Understanding**: As appropriate to task, the response demonstrates secure understanding of key elements, central concerns and significant details of the Topic. Technical accuracy is present as well as innovative ideas and creativity;

- **Analysis**: The response explains accurately and in detail ways the aspects of the Topic and the way it is discussed (Assessment of existing literature, concepts, provide statistics);

- **Expression**: Structure, style and language, including use of appropriate critical terminology, are deployed to communicate; spelling, grammar and punctuation are sufficiently accurate.
Technical Accuracy

- An essay which does not satisfy the requirement for “sufficient” technical accuracy cannot pass.

- The definition of “sufficiently accurate” is: Few errors will be present. The Topic question is well developed with clear indications on how to go about. Technicalities are well argued and presented (pros and cons provided where relevant). Statistics are provided to substantiate any argument and literature on the topic clearly discussed.
Overall

• Discuss the relationship between enhanced growth and Financial Inclusion;

• Challenges and Opportunities clearly discussed and in relation to the factors “Technology” and “Education”;

• Facts and Figures to substantiate any arguments/points
CONCLUSION
Conclusion
THANK YOU FOR YOUR KIND ATTENTION

Vision

“To be an internationally recognised Financial Supervisor committed to the sustained development of Mauritius as a sound and competitive Financial Services Centre”
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Mauritius

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